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Assignment

Video Arcade Writing and Graphing an Inequality in Two Variables

The senior class plans to raise money to help pay for a local playground. The class sets a goal to raise at least \$2000 by washing cars and selling T-shirts. Every car washed earns \$5 and every T-shirt sold earns \$8.

- **1.** If the class washes 100 cars and sells 150 T-shirts, will the goal be reached? Show your work.
- 2. If the class washes 150 cars and sells 200 T-shirts, will the goal be reached? Show your work.
- **3.** Write an expression that represents the total money raised. Let *x* represent the number of cars washed and let *y* represent the number of T-shirts sold.
- **4.** Complete the table that shows the total money raised for different numbers of cars washed and T-shirts sold.

Quantity Name Unit

Cars washed	T-shirts sold	Money raised dollars	
cars	T-shirts		
0	250		
25	175	, in the second	
50	150		
200	200	A TELEPHONE CONTROL OF THE PROPERTY OF THE PRO	
125	200		
200	125		

- 5. Which ordered pairs from the table in Question 4 satisfy the problem situation?
- **6.** Write an equation that represents the number of cars washed *x* and the number of T-shirts sold *y* that raises exactly \$2000.

7. Find the *x*- and *y*-intercepts of your equation in Question 6.

8. Use the intercepts to graph the equation in Question 6 on the grid below. Use the bounds and intervals given below. Be sure to label your graph clearly.

Variable quantity	Lower bound	Upper bound	Interval
Number of cars washed			
Number of shirts sold			

(apel) (units)

9. Write a linear inequality that represents the number of cars washed *x* and the number of T-shirts sold *y* that raises at least \$2000.

10. Plot the ordered pairs from Question 5 on the grid above.

11. Shade the region on the graph above that shows all the points that satisfy the inequality in Question 9.